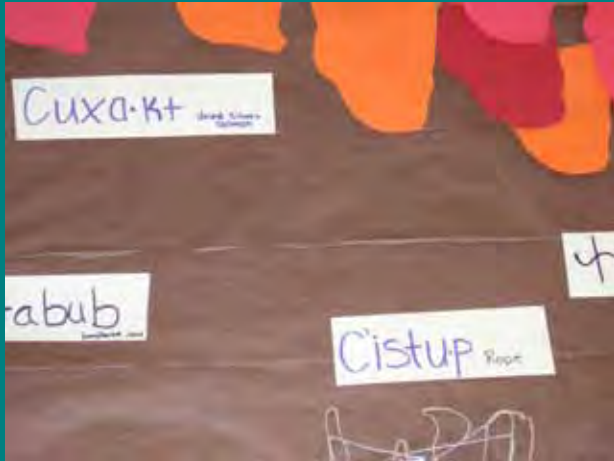


Makah Language and Culture Classes in Neah Bay High School 2005-06

Class Activities, Projects,
Community Involvement

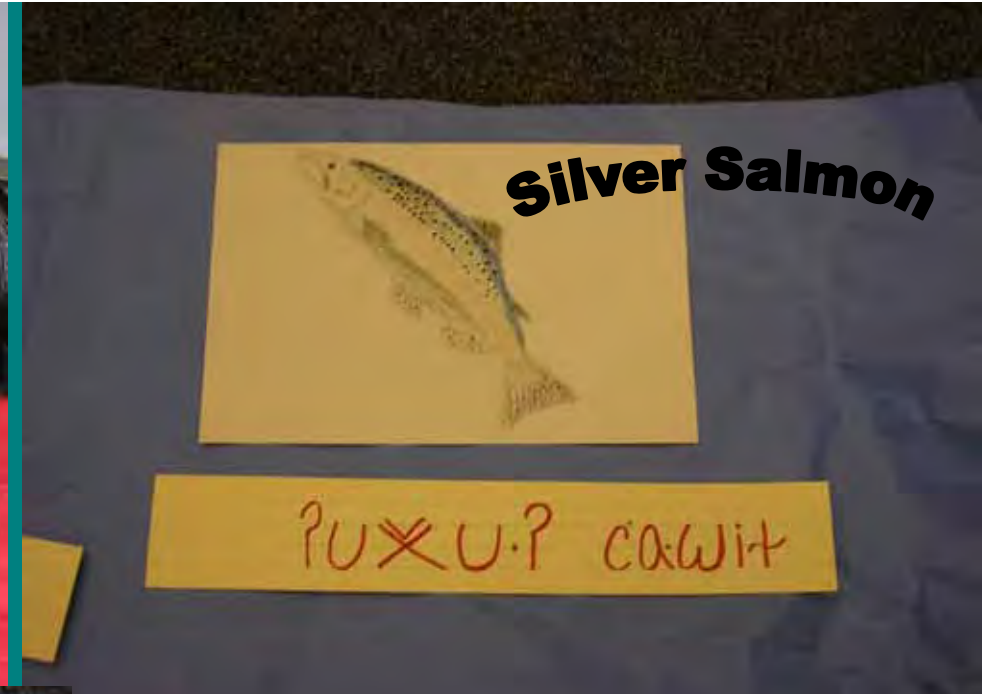
Precontact – Long House



- Research words describing Makah long houses
- Labels included words like boards, rope ties, fish racks, dried fish, support poles, etc.
- Illustrate and share findings

Tasha Moss / Sara Parker



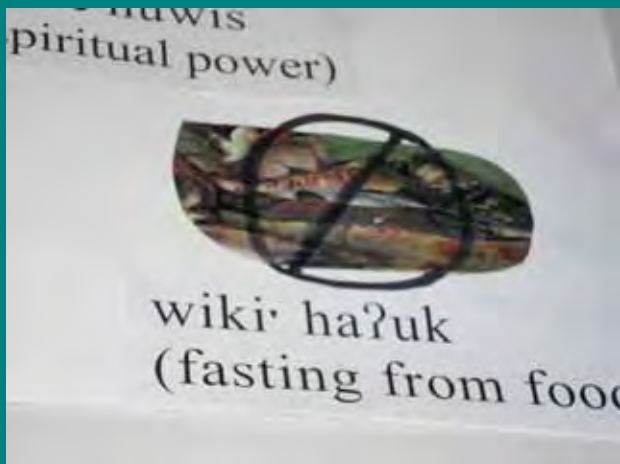


Salmon Fishing – Coho / Silver Salmon

Steven Johnson/Alyssa Greene



Makah Spirituality



The challenge of illustrating spiritual concepts



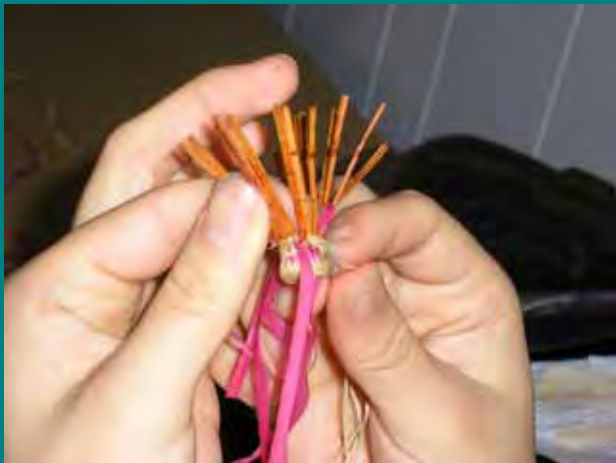
Loraine Greene, Jasmine Claplanhoo, (Adriene Bowechop-Teacher Trainee)



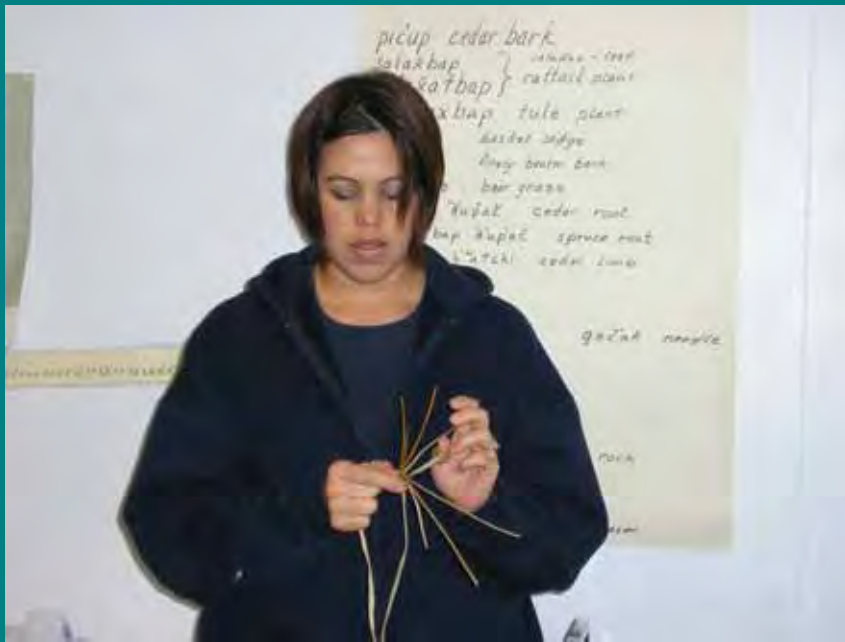
MK I

- Precontact
- Makahs and Explorers (Spanish, British, American, Japanese, etc.)
- Grammar: present/immediate
present/past/distant future/Y-
N?/+wh?/possessives
- Alphabet, Basics, Whaling, Sealing, Fishing,
Family, Home, School, Animals, Birds,
Transportation, Around Town, Going out of town

Basket Weaving Class



Guest Speakers – Makah weaver Sandy Martin and Britt helping to display woven examples.



Gathering Spruce Root '05



Eric Johnson's Mini-basket



- Raffia and cedar bark
- Negative – black background, light design
- One man or 'single' canoe

Design Work



- Student graphing a geometric design
- Students plan their designs which can include traditional designs, lettering, or they can make their own designs
- Bear Grass duck design

Students at Work



Individual Creativity



Go Seahawks!

Makah Cattail Mat in Washington DC Exhibit



National Museum of the American Indian - Coast Exhibit



Makah Carved Doll with Woven Clothing
And Neighboring Nuuchanulth baskets



Cultural Arts

- Drawing and painting Coastal Native art
- Hide and Leather: drum making and leather product work, pouches, key chains
- Textiles: Cordage, mats, basketry
- Shell and Bone projects: accessories, traditional games

Cont.

- Theater/Dramatic Art in oral traditions
- Connecting art expression with traditional cultural concepts
- Other Native American art forms (compare/contrast/innovate): dream catchers, beading, loom beading, etc.

Carving

- Student carving a miniature canoe
- Collaboration with other Tribally run organizations: donation of carving tools from the Makah Forestry Program



Weaving



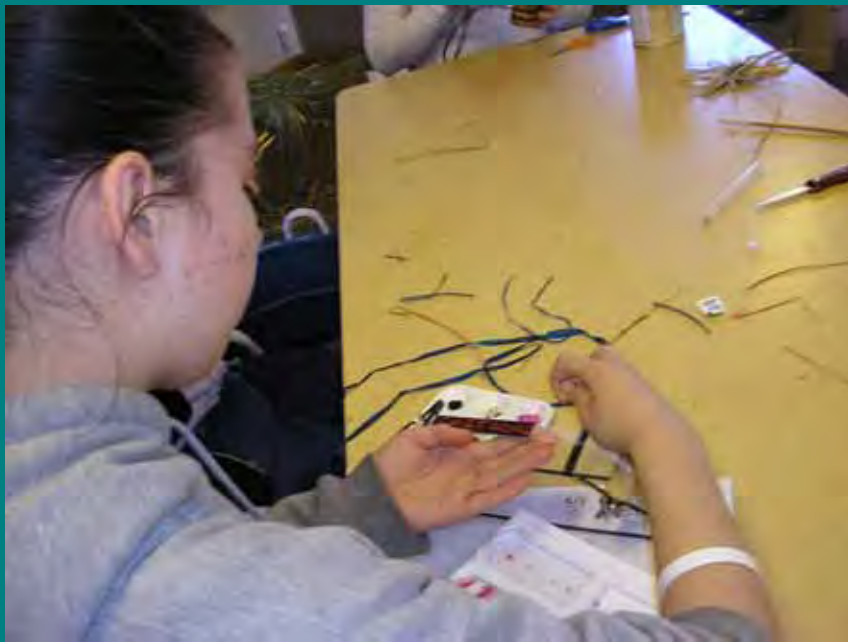
- Dyed bear grass checker and twine



- Cedar bark and raffia checker and twine

Loom Beading

- Graphing design
- Selecting beads
- Preparing the loom
- Threading fine needles
- Lots of patience



Drawing and Painting

- Two dimensional coastal Indian art
- Pencil sketch
- Killer Whale
- Fill-in designs
- Acrylic paint - complimentary colors





Making a Dream Catcher

Treaty Dinner
Students Celebrate
with Tribal Dances



Inspiration – Makah pieces in the DC Exhibit



Community Involvement - 2004

Bone Game



2005 - Bone Game; a traditional hand game accompanied by song



Guessing for the unmarked bone is the object of the game



Feed them well then beat them... the winners -
high school Makah language & culture classes!



For Your Information:

- The language and culture classes directly reflect the background of the community; community involvement in our school is important!
- Makah Language classes connect with Washington State communication EALRs
- Basket Weaving and Cultural Arts classes connect with Washington State Art EALRs.

Makah Language Weekly Routines

Mon	Tues	Wed	Thurs	Fri
New chapter	Chapter Exercises	Project Work	Chapter Exercises	Quiz
Entry Task	>	>	>	>
History	Song	Listening Center. computer. conversation practice	Traditional Story	Media or Games
Total Physical Response Method used for chapter vocabulary development and review	>	>	>	>

Makah Language Program

- Head Start Classes
- K-1 Classes
- Curriculum in process for K-1.
- MTC JOM coordinator in Elementary once a week in each class.
- High School MI editing curriculum
- Four Preschool-6th grade FPLC teachers, one 7-12th grade FPLC teacher
- Community Classes quarterly

Art Classes

- Project oriented
- Mastery of basics
- Understanding of Makah concepts through oral traditions
- Plan projects, solve problems, create expression through art forms
- Documenting projects in an art portfolio
- Become independent in art endeavors